



Headline Performance Report 2016

St Thomas More Catholic Primary School 3823

Unvalidated Data

Data Cut Taken: 20 July 2016 (EYFSP, Phonics and Key Stage 1)
8 July 2016 (Key Stage 2)
9 September 2016 (KS1-KS2 Progress)

Date Created: 13 September 2016

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School Performance Indicators 2016 - Unvalidated
St Thomas More Catholic Primary School

Early Years Foundation Stage Profile	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
	Good Level of Development	77	83	72	60	66	70	60	66
Total Average Point Score	36.5	34.9	34.7	33.7	34.2	34.5	33.8	34.3	34.5

Phonics	Year 1								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Working at the Expected Standard	62	93	86	73	76	80	74	77	81

	End of Year 2								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Working at the Expected Standard	86	90	100	66	69	92	66	66	nya

Key Stage 1 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Reading	-	-	83	-	-	74	-	-	74
Writing	-	-	67	-	-	62	-	-	66
Mathematics	-	-	87	-	-	71	-	-	73

Key Stage 2 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Reading, Writing and Mathematics	-	-	41	-	-	52	-	-	53
Reading (Test)	-	-	72	-	-	68	-	-	66
Writing (TA)	-	-	45	-	-	68	-	-	74
Mathematics (Test)	-	-	86	-	-	69	-	-	70

	Average Scaled Score								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Reading (Test)	-	-	105.0	-	-	103.0	-	-	103.0
Mathematics (Test)	-	-	107.3	-	-	103.0	-	-	103.0

Key Stage 1 to Key Stage 2 Progress	Progress								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Reading	-	-	1.6	-	-	0.5	-	-	nya
Writing	-	-	-3.8	-	-	-1.2	-	-	nya
Mathematics	-	-	1.8	-	-	-0.6	-	-	nya

Closing the Gap	Disadvantaged Pupil Attainment								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	-	-	0	-	-	29	-	-	nya
EYFSP - Good Level of Development	-	100	-	39	45	52	45	51	n/a

	Disadvantaged Pupil Gap								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	-	-	nya	-	-	nya	-	-	nya
EYFSP - Good Level of Development	-	19	nya	-24	-24	nya	-19	-18	nya

School Performance Indicators 2016

Explanatory Notes

The data used in this report is taken from the attainment submissions sent to the LA by schools for EYFSP, Phonics and KS1 (cut off date 20th July). KS2 results have been taken from the unvalidated dataset, published 8th July 2016 on NCAtools. Results will not include any disapplications that may have been requested or changes to results made after these dates. National and County figures are highly provisional and may change once DfE Statistical First Releases are published during September and October 2016.

EYFSP

Good Level of Development	% of pupils who achieved a score of 2 or 3 in each of the Early Learning Goals 1 to 12.
Average Total Points Score	Total points score for each child added together and divided by the cohort

Phonics Year 1

Working at the Standard Level	% of pupils in year one who achieved the threshold of 32+
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Phonics Year 2

Working at the Standard Level	% of pupils at the end of year 2 who have achieved the threshold of 32+. This includes year 1 pupils from 2015 and year 2 re-checks from 2016.
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Key Stage 1

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics. Only available for 2016.
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Key Stage 2

Key Stage 2 data for 2016 is taken from the unvalidated dataset available from NCAtools on 8th July 2016.

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics combined and each individual subject. Only available for 2016.
Average Scaled Score	Average Scaled Score for reading and mathematics tests. Only available for 2016
KS1- KS2 Progress	Progress score taken from DfE data checking download published on 8th September 2016

Closing the Gap - Not yet available due to a delay in DfE publication of pupil premium data. This will be included in the validated dataset

Disadvantaged Pupil Attainment - Working at the Expected Standard - Reading, Writing and Mathematics	2016 - % in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium Working at the Expected Standard.
Disadvantaged Pupil Attainment - EYFSP Good Level of Development	2016 - % pupils in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium achieving a GLD.
Disadvantaged Pupil Attainment - Working at the Expected Standard - Reading, Writing and Mathematics	2016 - Compares the attainment of pupils in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium against other pupils nationally
Disadvantaged Pupil Gap - EYFSP Good Level of Development	2016 - Compares the attainment of pupils in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium against other pupils nationally