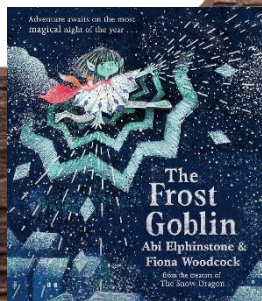


Autumn Two in Year 3

English

Our theme for Autumn 2 is portal stories. We will be reading *'The First Drawing'*, by Mordicai Gerstein. This book links to our History topic and through text analysis and focused writing sessions on description, the children will work towards a final persuasive piece.

We are reading...



Science

Animals Including Humans:

Children will be able to explain and state that animals including humans need the right types and amounts of nutrition to thrive and grow, and that eating the wrong types and amounts can lead to health problems. They will have described some of the health problems associated with not eating well. They will have identified that we cannot make our own food and that we need to eat a varied diet. They will have listed the types of food that we need and they will have constructed a balanced food plate.

Maths

Unit 2:

Addition and Subtraction:

Subtract 1's across 10, Subtract 10's across 100, Make connections, Add two numbers (no exchange), Subtract two numbers (no exchange), Add two numbers (across 10), Add two numbers (across a 100), Subtract two numbers (across a 10), Subtract two numbers (across 100), Add 2-digit and 3 digit numbers, Subtract a 2-digit number from a 3 digit number, Complements to 100, Estimate answers, Inverse Operations, Make decisions.

Unit 3:

Multiplication and Division:

Equal groups, Use arrays, Multiples of 2, Multiples of 5 and 10, Sharing and grouping, Multiply by 3, Divide by 3, The 3 times table, Multiply by 4, Divide by 4, The 4 times table, Multiply by 8, Divide by 8, The 8 times table, The 2,4 and 8 times table

Religious Education

Unit 3C: Advent

This unit involves children looking at Bible stories of the Annunciation and Visitation. They will explain how Mary and Elizabeth prepared to welcome and recognise Jesus Christ. They will develop their understanding of Advent as a time to prepare for Christmas and reflection on Christ being in the world.

Unit 3D : Christmas

The story of the shepherds provides a focus for children to reflect on the birth of Jesus Christ and who he is.

Homework

Homework will be set every Thursday and will consist of an English activity (usually grammar based) and a Maths activity.

In addition to this the children are expected to do 15 minutes of multiplication practice on TTRockstars and 15 minutes on Spelling Shed each day.

If there are any issues with logins, please contact me as soon as possible.



History

In History we will be looking at Prehistoric Britain.
Our big question for this term will be 'What were the main differences between the different eras of the Stone Age?'
We will work towards answering this question by learning about the early people and their homes and settlements, comparing tools and weapons, developing our research skills and increasing our historical vocabulary.

DT

In D.T we will be working towards creating our own story books. We will begin by investigating and evaluating products and then work on improving our understanding and use of graphic techniques before planning, designing and making a storybook with moving mechanisms.

PE

This term our P.E days are:
Monday and Tuesday:

Indoor P.E:
Dance

Outdoor P.E
Fitness

RHE

British Values:
Individual Liberty

Anti Bullying Week

Gospel Virtues:
Attentive and Discerning

Module 2:
Unit 2
Created to Love Others

Computing

The children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, learners will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network. Following this unit, learners will later explore the internet as a network of networks.

Music

In Music the learning is focused around the Bob Marley reggae classic "Three Little Birds". Children will listen, appraise, compose and perform.

Spanish

Consolidation