

Summer Term One Year 3

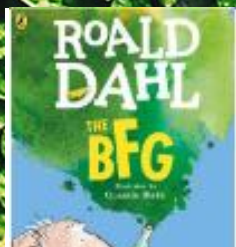


English

In English this term, we will be studying 'The Story of the Blue Planet' by Andri Snær. Our focus will be writing a description of a fantasy planet for a 'Space Travel Guide'.

Our poem for this term will be 'Adventures of Isabel' by Oden Nash

We are reading...



Homework:

Homework for this term will be one English piece each week, one Math piece and one spelling piece.

Children are also expected to complete 5 minutes each day on Spelling Shed and TT rockstars (20 games a week).

Maths

Money:

Pounds and pence, convert pounds and pence, add and subtract money, find change.

Fractions B:

Add and subtract fractions, partition the whole, unit and non-unit fractions of set objects, reasoning with fractions of an amount

Time:

Roman Numerals to 12, Tell the time to 5 and 1 minute, time on a digital and analogue clock. A.M and P.M, Years, months and days, days and hours, hours and minutes, minutes and seconds, units of time, solve problems

Geography

Water and Weather

The Big Question: Why does it rain?

Where is Earth's water? Why does it rain?

Why do we have seasons? What is the weather forecast? Why is the weather in the UK unpredictable? In depth study of an extreme weather event in the UK in living memory.

R.E

3I: Easter

This unit explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. It is designed to help the children understand how the Apostles became aware of the presence of the Risen Christ in these events

3K: Pentecost

In this unit children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates.

Science

Plants:

In this unit, we will be looking at parts of a plant and their functions, plant dissection, plant growth, stem and water transportation, seeds, reproductive parts in a plant and pollination.

Forces:

In this unit, we will be exploring the different forces. Our focus will be friction and then planning our own investigation.

DT

In art week this term, we will be learning about the artist Yayoi Kusamma. We will then be producing our own clay artwork in her style.



Music

Reflect, Rewind and replay:

In Music this term, the children will be reflecting on what they have learnt across music across the year. They will focus on newly acquired skills founded within music sessions.

French

Fruits:

In this unit, pupils will learn 10 fruits and be introduced to simple opinions, 'I like' and 'I do not like'.

RHE

TenTen:

Module 2: Created to Love Others
Unit 4 Keeping Safe

British Values:

Democracy

Virtues: Compassionate and Loving

Catholic Social Teaching:

The Dignity of Work

Computing

During this unit, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

PE

Cricket:

In this unit pupils explore their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

Gymnastics:

In this unit pupils develop balancing, rolling and jumping. They use these skills individually and in combination. Pupils develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow. Pupils develop their confidence to perform, considering the quality and control of their actions.