

# St Thomas More Catholic Primary School

## Autumn Term 2 2022 Information Letter for Parents or Guardians of Lower Key Stage 2

	Class : Year 3	Class: Year 4
<b>Class Teachers</b>	Mrs Ocana Gil (Monday to Thursday)	Mrs Long & Mrs King
<b>Teaching Assistants</b>	Mrs Steenberg Mrs Buda	Mrs Heap Mrs Naser
A reminder that school begins at <b>8.45am</b> and ends at <b>3.15pm</b> . Please make sure your child is at school on time and that he/she is collected on time. Thank you.		

*Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.*

We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

<b>GOSPEL VIRTUES</b>	<b>GROWTH MINDSET</b>	<b>BRITISH VALUES</b>
Faith-filled and Hopeful	Your children will be focussing on this approach to their learning throughout this term as well as reflecting on how we interact and build good relationships with each other.	Individual Liberty

<b>Please Remember:</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>PE</b>			Swimming Year 4 PE Year 3		PE Year 3 PE Year 4
<b>Homework set</b>	Year 3: Reading  Y3-reading journals checked  Year 4: Reading, Spellings and Tables (learn for following Monday)	Year 3&4: Reading	Year 3&4: Reading	Year 3&4: Reading  Y3 homework -one piece set (to be collectively overviewed and marked in class on following Monday)	Year 3&4: Reading  Y3 Spellings set and tested Times Table Test  Y4: Homework on Seesaw, set on Friday to be completed by the following Wednesday

This term we are focused on learning more about **Food and Farming (GEOGRAPHY/DT FOCUS)**

	<b>Class: Year 3</b>	<b>Class: Year 4</b>
<b>RE</b>	3B: Reconciliation 3C: Advent 3D: Christmas	4E Jesus: Light of the World and Beloved Son 4C: Advent 4D: Christmas
<b>Catholic Social Teaching</b>	4. Rights & Responsibilities: Exploring our responsibilities for each other.  7. Stewardship: Enough for every body's need but not everybody's greed	4. Rights & Responsibilities: Exploring our responsibilities for each other.  7. Stewardship: Enough for every body's need but not everybody's greed
<b>English</b>	Fiction: Wild by Emily Hughes  Class Novel: Oliver and the Seawigs by Philip Reeve  Poetry: Slowly by James Reeve	Fiction: Charlie and the Chocolate Factory by Roald Dahl (Class Novel) The Little Match Girl and other Hans Christian Anderson tales  Poetry: Using personification to create poems based on the weather.  Non- Fiction: An American Woman's Cookbook,

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	General information books to support science topic this term: – Forces and Magnets  First News newspaper subscription	Boy by Roald Dahl. Science and Geography texts.  Grammar: Present Perfect and simple past, Direct speech, nouns and pronouns, Fronted adverbials,
<b>Mathematics</b>	National Curriculum – Addition and Subtraction and Length and Multiplication and Division  Mental Number Skills, Times Tables (3,4,8)	National Curriculum – Addition and Subtraction, Multiplication and Division  Mental Maths Skills, Times Tables to 12 x 12
<b>Science</b>	Forces and Magnets	Animals including humans
<b>Inquiry Based Learning</b>	<b>Geography:</b> Food and Farming <b>DT:</b> cold drinks- to produce their own cold drink through research, design, make and advertise <b>Computing:</b> Coding, Spreadsheet histogram	
<b>Other</b>	<b>Spanish</b> Y4 Y3 <b>Music</b> Recorders Y3, Stop! Y4 <b>PE:</b> Y3: Fitness and Football Y4: Swimming and Football <b>PSHCE:</b> Mental and Emotional Well Being, Internet Safety, British Values: Individual Liberty Our Relationships Education uses resources from Life to the Full:	
	This term <u>Year 3</u> we will be learning from  Module 2 Created to Love Others Unit 1 Religious Understanding - <b>Jesus My Friend</b> Module 2 Created to Love Others Unit 2 Personal Relationships - <b>1 Friends, Family &amp; Others</b>	This term <u>Year 4</u> we will be learning from  Module 1 Created & Loved by God Unit 3 Emotional Well Being- <b>I Am Thankful</b>  Mental and Emotional well being  Anti- bullying week
	Further information about each lesson can be found in the Life to the Full Parent Portal: <a href="http://www.tentenresources.co.uk/parent-portal">www.tentenresources.co.uk/parent-portal</a> School Username: st-thomas-ox5      School Password: blue-planet-12	

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**Books:** It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Children will also regularly be heard read in school during our Guided Reading sessions and during a dedicated reading skills session.

**Homework in Year 3:** In addition to daily reading (at least 15 mins) either of books at home or those from school, children need to practice their times tables using the TTRockstars platform. In Year 2 the focus was on x2, x5, and x10 tables. In Year 3 we focus on x3, x4 and x8 tables. The TTRockstars program has algorithms to progress your child's learning automatically through these (x2, x10, X5, x3 x4, x8 and onwards) A weekly times table test will take place on Fridays. Additionally a weekly spelling pattern is introduced on Fridays and the 'SpellingShed' platform provides the children with fun games to practice these at home. The spellings are tested on the following Friday. One piece of additional homework will be set weekly on Thursdays and this term it will mostly be a reading comprehension which we will mark together in class on the following Monday. This reading comprehension homework will be sent home as a paper copy.

**Homework in Year 4:** The children will be set Maths/English homework on Fridays. The Maths homework will consolidate and extend children's learning during that week. The English homework will generally have a grammar or reading comprehension focus. Differentiated spellings (based on letter blends worked on in Spelling skills) and a times table focus will be set every Monday, to be learnt by the following Monday. The main spelling pattern will also be available to practise weekly via the Spelling Shed online scheme. The pupils will also be expected to practise allocated times tables using the ttrrockstars app/website. The children's Friday homework needs to be handed in by the following Wednesday. Children have been given Reading Journals which should be completed every time they read, and these will be checked regularly.

## **GENERAL REMINDERS:**

**Uniform:** All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the school's uniform policy for guidance. All children should now be in winter uniform. Please ensure all belongings are labelled.

**Equipment:** In key stage 2 we expect all pupils to have the following equipment:

Pencils	Sharpener
Ruler	Highlighters (optional)
Eraser	Coloured pencils (optional)

**Medicines:** Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

**Water/Healthy Snack:** Every pupil requires a labelled water bottle, this is ESSENTIAL in the warmer weather. Please ensure that your child has a healthy snack for break time, this must be fruit, vegetables or a product which contains 100% fruit/vegetables. Year 3 will be having their lunch at the second sitting of approximately 12:15 and so a break-time snack would be beneficial.

**Mrs Long and Mrs King**

**Mrs O'Connell**