



## ST THOMAS MORE EVIDENCE AND ACTION PLAN FOR PE FUNDING 2021/22

### Primary PE & Sport Premium

The PE and sport premium defines the £320 million of government funding provided to primary schools to support them with making sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets.

### About the PE and sport premium

Into its tenth year, the Primary PE and sport premium supports schools to provide pupils with an enriching curriculum that inspires more young people to get active, and enjoy the life changing benefits that come from play, sport and physical activity.

### Funding for the 2022/23 academic year

On Saturday 25 June 2022, the Education Secretary confirmed that the funding would continue at £320 million for the 2022/23 academic year.

### Schools should invest the premium to have an indicator against one or more of five key indicators

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Total amount carried over from 2020/21	£
Total amount allocated for 2020/21	£17,420.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£17,570.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

### Swimming Data

Percentage of Year 6 cohort swimming competently, confidently and proficiently over a distance of at least 25 metres?	97%
Percentage of Year 4 cohort swimming competently, confidently and proficiently over a distance of at least 25 metres?	?%
Percentage of Year 6 cohort use a range of strokes effectively [front crawl, backstroke and breaststroke]	89%
<b>Percentage of 6 cohort perform safe self-rescue in different water-based situations?</b>	Y6- 72%
Additional provision for swimming was provided for Y 6	No



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## Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<p><b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability/next steps
To continue upgrade and refurbishment of hall to include new gymnastic wall apparatus.	New apparatus installed term 6 2021 (Installation delays due to COVID)	£3763,50	Quality gymnastic resources to ensure development of core skills for all year groups. Improvement in climbing, balancing and upper body strength.	Develop opportunities for competitive gymnastic events. After school gymnastic club
To continue to develop KS2 playground with equipment to increase levels of physical activity at break and lunchtimes further			Increased fitness of pupils through taking part in additional activities offered throughout the school day. Playground leaders developing their leadership skills and responsibility in helping organise and set up zones and play new games with others School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.	Development of training for Y6 playground leaders  Opportunities for active playground training for supervisors.
Physically active after school clubs	New multi sports club commencing September 2021 for KS1 children		Increased fitness of pupils through taking part in additional activities offered after school. Club offered free to PP and SEND children	With a large uptake in September for the new club we are ensuring a fair enrolment every term to engage as many new children as possible



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<u>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</u>			Percentage of total allocation: %
Intent	Implementation	Impact	Sustainability/next steps
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Newsletters, website and notice board in school maintained and updated with results and achievements to raise the profile of PE and Sport for all visitors and parents.</p> <p>Sport used as a vehicle to engage and raise achievement in other subjects, such as Maths and English?</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Regular contribution to newsletter. Including Sports Crew, Young reporter and Play leader updates from the children themselves</p> <p>Active lessons encouraged with the availability of the hall space timetabled for active lessons across the whole school</p>	<p style="text-align: center;">£</p> <p>Most children have been involved at some stage throughout the year in celebrating their individual, team or class success in PE and school sport WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem.</p> <p>Attitudes to learning Increased self-esteem/confidence are having an impact on learning across the curriculum.</p>	<p>Harness the power of PE to drive whole school improvement. Taking the values of PE to create a school ethos that improves educational outcomes across the wider school curriculum.</p> <p>Explore how PE and physical activity can be used as positive intervention to improve attitude to learning, behaviour in the classroom and attendance.</p> <p>Discussions with Science lead to include more activity During</p>



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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			%
Intent	Implementation	Impact	
<p>Continued membership to the North Oxfordshire School Sports Partnership (NOSSP)</p> <p>Mentoring/Support from NOSSP</p> <p>Mentoring/Support from Ben Sadler for Y3 football skills-free coaching from Cherwell District Council</p>	<p>Y5/6 teachers supported during PE during terms 5/6 by school sports coordinator James Gough</p> <p>Y3/4 teachers mentored and coached Teaching football skills terms 5/6 With an emphasis on girls playing football</p>	<p style="text-align: right;">£4438.00</p> <p>Increased team of teachers able to teach PE successfully and effectively</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE:</b></p> <p>Skills, knowledge and understanding of pupils are increased significantly - Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve</p>	<p>Opportunities for CDP for teachers through continued affiliation to NOSSP.</p> <p>PE Network Days (Thursday 30th October 2021 &amp; Thursday 3rd March 2022).</p> <p>Additional Hockey coaching and mentoring from September 2022.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability/next steps
<p>Sports and activities within the curriculum broad and balanced e.g. individual and team activities; gymnastics, dance, swimming, athletics and games (net and wall, striking and fielding, target and invasion)?</p>	<p>Ensure curriculum map is diverse and inclusive of all sports possible including opportunities for leadership coaching and officiating</p>	<p>Y6 children completed their Sports leader training and were able to run multi skills sessions and activities for KS1 children</p>	<p>Extra-curricular clubs</p>
<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			%



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Intent	Implementation		Impact	Sustainability/next steps
<p>After the COVID restrictions the aim in 2021/22 was to reinstate as many of the festivals and competitions we attend throughout the year</p>	<p>Swimming Gala, Tag rugby, cross country, QUADKIDS athletics, cricket and football competitions attended.</p> <p>Additional Y5 rounders festival Added to calendar for 2022</p>		<p>Cross country children qualified for partnership finals Cricket teams qualified for partnership finals Some Quad kids athletes qualified for partnership finals</p>	<p>Continue with the affiliation with NOSSP to ensure all festivals and competitions are attended where possible in 2022/23</p>
<p>Competitive sport opportunities in place within school (intra-school)</p> <p>Competitions cater for children with lower levels of physical literacy (varying motivations, knowledge and understanding, confidence, competence levels)</p>	<p>Opportunities at the end of each term for children to participate in competitive activities</p>	£		