

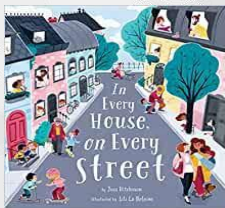
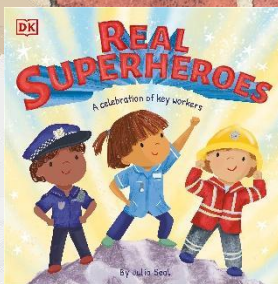
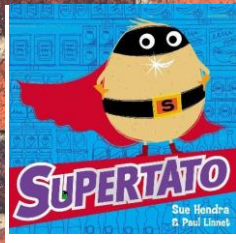
# Spring Two Term Reception



## CL and L

This term our Communication, Language and Literacy will focus on retelling and sequencing stories. We will invent our own superheroes, describe their powers and how they help people. We will write instructions on how to be a superhero. We will write questions to ask real life superheroes, write fact files about real life superheroes. In our other text we will explore our local streets and write descriptions of real and fictional houses for an Estate Agent and design houses and streets.

We are reading...



## Maths

### Length Height and Time

Explore and compare length and height, talk about and order time.

### Building 9 and 10

Represent 9 and 10, Conceptual subitising to 10, 1 more 1 less to 10, Composition to 10, Bonds to 10 (2 parts)

### Explore 3D shapes

Recognise and name 3-D shapes, Find 2-D shapes within 3-D shapes, 3-D shapes in the environment, Identify more complex patterns, Copy and continue patterns,

## Physical Development

In this unit (**Fundamentals 1**) children will be confident to try new challenges, negotiate space safely with consideration for themselves and others, follow instructions involving several ideas or actions, play co-operatively, take turns and congratulate others.

They will play games honestly with consideration of the rules. They will show an understanding of their feelings and can regulate their behaviour. They will use movement skills with developing balance and co-ordination.

## R.E

### Unit G Lent

Children are introduced to some of the Church's customs for the Season of Lent. They hear about Lent being a special time of prayer and a season when Christians try to follow Christ by what they do. They learn about Lent being a time of saying sorry and asking God's forgiveness for things that they have done wrong.

### Unit F Holy Week

In this unit of work the children will learn about the last few days in the life of Jesus; Palm Sunday, The Last Supper and Good Friday.

## PSED

### Personal, Social, Emotional Development

We will be focusing on the Gospel Virtue of Faith filled in our beliefs and Hope for the future. We will be supporting this with our British value, recognising that people have different faiths and celebrate special times in different ways.

Healthy me- We will be looking at different factors which support our overall health and wellbeing such as physical exercise, healthy eating and tooth brushing to sleep routines and sensible amounts of screen time.

## RHE

### Relationships and Health Education

In RHE we will be deepening our knowledge of people who help us and how to stay safe, learning to talk to special people if we are worried. We will be strengthening this with the understanding that we were created to love, help and care for one another.

## EAD Music

Expressive Arts and Design: Music Using our topic 'Our world', we will learn the songs The wheels on the bus, Old McDonald, Incy Wincy Spider, Baa Black sheep, Row Row your Boat and Hokey Cokey. We will add actions, body percussion and instruments, find the pulse and recognise high and low sounds.

## Phonics

We use **Little Wandle Letters and Sounds** to teach Phonics. Children review phase 3: ai, ee, igh, oa, oo, ar, or, ow, oi, ear and words with double letters. Children will be taught to spell longer and compound words, as well as words with s in the middle and words ending in -ing, s and -es.

## UW

### Understanding the World

In science we will explore habitats and minibeasts.

In Geography linked to our writing we will look at maps of our local area and different types of housing.

We will compare our locality now with times in the past and think about how it has changed.

## EAD

### Expressive Arts and Design

We will draw different habitats and the creatures that live in them as well as using box modelling to create habitats. We will create Mini beast pictures inspired by Tracy McGuinness-Kelly. We will make 3D models of superheroes and puppets to retell the story.