

# Spring Two Term Year 4



## English

This term we are using the texts...

**Over the Hills and Far Away** by Hilary McKay

**Blackberry Blue** by Jamila Gavin

We will be using these texts to create a founding story suitable for a listener in Key Stage 1.

Linking with our history topic, we will also create an informative piece about the Princess who hid in a tree. We also will also create and perform a poem for World Poetry Day

We are reading...



## Homework:

Homework will continue, with two pieces of written homework (one maths and one reading/writing) given out on a Thursday.

Times Tables Rockstars: 20 soundcheck games weekly.  
Spelling Shed: 20 games on a given word list per week.  
These will be set on a Friday and due the following Friday.

## Maths

Fractions: Understand the whole, count beyond 1, partition a mixed number, compare and order mixed numbers, understand improper fractions, converting mixed and improper fractions, finding equivalent fractions and adding and subtracting fractions.

Decimals (A): Tenths as fractions and decimals, dividing numbers by 10, hundredths as fractions and decimals, dividing numbers by 100

CLIC:

Counting, Learn Its, It's Nothing New, Calculating

## History

This term we are looking at Anglo-Saxons and their relevance to our local history in Oxford. We will learn how control of Britain changed after the Romans and who came to rule Anglo-Saxon Britain, what life was like and design our own Anglo-Saxon burh.

## R.E

4G: Lent – Living as Followers of Jesus

Today: In this unit, we will explore customs and practices that are associated with celebrating the season of Lent. We will look at prayer, fasting and almsgiving, and the forgiveness God offers to those who believe in him.

4H: Holy Week: We are going to be developing our knowledge and understanding of the story of Christ's passion and death, reflecting on the circumstances and reasons for this.





## Science

This term we will be looking at Electricity and Energy. The children will be taught to:

- ☐ identify common appliances that run on electricity
- ☐ construct a simple series electrical circuit, identifying and naming its basic parts
- ☐ identify whether or not a lamp will light in a simple series circuit, based on whether the circuit is a complete loop
- ☐ recognise that a switch opens and closes a circuit
- ☐ recognise some common conductors and insulators, and associate metals with being good conductors.

## DT

This term our focus is on Easter Biscuits. Children are going to learning key skills for baking, including measuring ingredients, rolling a dough and time keeping.

## Music

This term we are looking at Lean on Me by Bill Withers. This soul/gospel song is a different style to the rap we have been studying this term, and the more disco feel of Mamma Mia at the start of the year.

## French

We will be looking at Presenting Myself

## PE

This term, our PE will be covering tennis on a Monday. We will be looking at the different types of shot required to play and hold rallies, building on movements and understanding from previous years.

Swimming will continue on a Wednesday afternoon.

## Computing

Programming A – Repetition in Shapes:

To identify that accuracy in programming is important

To create a program in a text-based language

To explain what 'repeat' means

To modify a count - controlled loop to produce a given outcome

To decompose a task into small Steps

To create a program that uses count - controlled loops to produce a given outcome

## RHE

**Module 1 Created and Loved by God, Unit 2 Me, My Body, My Health: 2 Respecting Our Bodies.**

We will explore the importance of respecting our bodies as a gift from God in ways such as clothing, food and physical exercise.

**Module 3 Created to Live in Community Unit 1 Religious Understanding: 1-3.**

We will be looking at how community and church are built on loving each other and caring for others.

**British Values:** Tolerance of those of different faiths and beliefs.

**Healthy Me**

**CST: Option for the Poor and Vulnerable**