St Thomas More Primary

Spring Term 2 2023 Information Sheet for Parents or Guardians of Key Stage 1					
	Year 1	Year 2			
Class Teacher	Mrs Ewers	Mrs Hudson-Ford (Monday, Tuesday, Wednesday) Mrs Skertchly (Thursday, Friday)			
Teaching Assistants	Mrs Lawrence, Mrs K Knight	Mrs J Knight			
School begins at 8.45am and ends at 3.15pm . Please make sure your child is at school on time					

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

and that he/she is collected on time. Thank you.

We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Learned & Wise	As a school we will continue to use the Growth Mind-set approach to continue to help the children to challenge themselves and aim high with their learning.	Tolerance of those with different faiths

Please Remember:					
	Monday	Tuesday	Wednesday	Thursday	Friday
PE			Year 2 Outdoor PE Year 1 Outdoor PE PE clothes worn to school please	Year 1 Indoor PE PE clothes worn to school please	Year 2 Indoor PE PE clothes worn to school please
Homework set	Year 1&2 Reading	Year 1&2 Reading	Year 1&2 Reading	Year 1&2 Reading Year 1&2 Homework sent home on paper weekly. Year 1&2: Spellings weekly. Year 2-Spelling Shed. Year 1: continuous provision on spelling shed. Y2: Spelling Test every Wednesday. Y1: spelling test every	Year 1&2 Reading
This term we are covering the Individual Learning Project (topic): Land Ahoy					
Class: Voor 1 Class: Voor 2					

Class: Year 1 Class: Year 2

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RE	Forgiveness, Lent, Holy week	Lent, Holy Week			
Catholic and Social Teaching	Rights and Responsibilities -Helping each other make the right choicesFinding happiness with each other.				
English	Key texts: The Pirates Next Door Purpose for writing: Wanted posters, discussion text Reading: Little Wandles reading sessions and story time sessions, tricky words focus. Class reading for pleasure book: The Pea and the Princess by Mini Grey.	Key texts: The Pirate Cruncher by Jonny Duddle, Non-fiction texts: Christopher Columbus, Non-fiction books and fact file cards about pirates. Purpose of writing: Writing a pirate story, Writing an information text about pirates. Reading: Range of Pirate stories including Captain Flinn and the Pirate Dinosaurs. Class reading for pleasure book: James and the Giant Peach by Roald Dahl			
Mathematics	Year 1: Place Value within 20, Addition and Subtraction within 20. Year 2:Block 2 Multiplication and Division,Block 3 Measurement-Length and Height, Block 4 Mass, Capacity and Temperature				
Science	Seasonal Changes: Winter to Spring	Uses of Everyday Materials			
Individual Learning Project	Land Ahoy Computing: Expresso Coding and Programming Bee bots Design Technology: Year 1 Stable structures, Year 2 Vehicles Geography: Hot and Cold Places in the world Music: Year 1 and Year 2 Whole school production Roll Back the Stone				
RHE	British Values: Tolerance of those with different Healthy living Our Relationships Education uses resources from This term Year 1 will be learning from: Module 2 Unit 3: Session 1: Harmful Substances Session 2: Can you help me? Part 1 Session 3: Can you help me? Part 2	om Life to the Full: This term Year 2 will be learning from: -Module 1 Created & Loved by God Unit 2 Me, My Body, My Health: - Clean & Healthy -Module 3 Created to Live in Community Unit 1 Religious Understanding - 3 In 1			
	Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal School Username: st-thomas-ox5 School Password: blue-planet-12				

Land Ahoy:

We delve deeper into our learning in our Land Ahoy project! We travel the countries, continents and oceans as we learn about hot and cold places in the world.Arrr... me hearties, it's a sailor's life for me! Get your sea legs on, it's time to sail the salty seas and search for treasure!

Books: It is extremely important that your child reads EVERY night for 20 minutes. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. Please date and sign when they have read their reading book to you at home each night. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Children will also read regularly in school.

Homework in Year 1 and 2: The children will be given a Maths and English task (this will be sent home on paper) every **Thursday** which should take them up to 20 minutes per homework. The homework will consolidate and extend children's learning from that week's class work. The homework needs to be submitted on the following **Tuesday**. Spellings will be set on Spelling Shed each Thursday and will be tested on the

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following Wednesday in Year 2. Year 1 have continuous provision for spellings on Spelling Shed and will have spellings set weekly with a test every Friday.

GENERAL REMINDERS:

Uniform: All pupils should be wearing full school uniform at all times and your child also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. All children should now be wearing full winter uniform. **Please ensure all belongings are fully labelled**.

PE kit: Please ensure that your child wears a full PE kit in to school as PE days as we continue to trial this approach. This includes shorts, tracksuit bottoms, t-shirt and school jumper – please pack an alternative jumper for PE lesson – please note: **PE jumpers cannot be worn into school all day.**

Medicines: Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines.

Water: Every pupil requires a labelled water bottle in school every day.

Mrs Ewers

Mrs Hudson-Ford and Mrs Skertchly