

# Summer Term One Year 2



## English

In English our text based lessons will focus on the fiction text 'Little Red' by Bethan Woolvin. We will use the text to inform our Discussion writing as we consider Wolves in Fairy tales and whether they are villains or misunderstood?

*In poetry we will read and respond to 'The Wind' by James Reeves*

We are reading...



### Homework

#### **Daily:**

Reading  
Times Tables Rock Stars.

#### **Weekly:**

#### **Spellings:**

Set weekly following Little Wandles spelling programme.

#### **English:**

Weekly English focus linked to learning from that week.

#### **Maths:**

Weekly math's challenge or recall activity linked to learning from that week.

## Maths

**Mass capacity and temperature:** Compare mass, measure in grams and kilograms, solving mass word problems, comparing volume and capacity, measuring in millilitres and litres, solving capacity and volume word problems and investigating temperature.

**Fractions:** Introduction to parts and whole, equal and unequal parts, recognise a half, recognise a quarter, find a quarter, recognise a third, find a third, find the whole, unit fractions, non-unit fractions, recognise the equivalent of half and two-quarters, recognise three-quarters, find three-quarters, count in fractions up to a whole.

**Time:** O' Clock and half past, quarter to and quarter past, tell the time past the hour and to the hour, tell the time to five minutes, minutes in an hour, and minutes in a day.

## Geography

### **Comparing Oxford and Brazil:**

We carefully consider and answer these Geographical questions? What is it like in Kidlington (compass directions and routes on a map)?

What are the human and physical features of Oxford?

What are the human and physical features of Rio?

What are the Geographical similarities and differences?

## R.E

### **Easter**

This unit is designed to develop the children's knowledge and understanding of the stories of Easter from the New Testament and of the Symbols the church uses to celebrate the sacrament.

### **Pentecost**

This unit is designed to develop the children's knowledge and understanding of Pentecost and the activity and presence of the Holy Spirit. The unit also focuses on the way Pentecost is celebrated in the church and conformation being the sacrament of the Holy Spirit.



## Science

### Plants (including habitats).

In this unit, children will learn what plants need to stay healthy. They will have the opportunity to carry out their own investigations into what plants need to grow well. Children will also closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need. In their final lesson, children will learn how plants have adapted to live in different environments around the world.

## Art

### **Henri Rousseau**

Understanding about the life of the artist Henri Rousseau, exploring and using the skills and techniques used by Henri Rousseau.

Understand the meaning of Henri Rousseau's genre, Portrait-Landscape and understanding about the animals in Rousseau's paintings. Children use their imaginations and skills to paint their own pieces of art.

## Music

We will be learning to sing and perform the songs from 'Joseph and the Technicolour Dream Coat'.

## RHE

**Whole school:** Our British Value focus this term is Democracy.

**Virtues:** Eloquent and Truthful

**Year 2:** Ten Ten: Module 1 Unit 2 Me, my body, my health: Session 1: I am Unique. Session 2: Girls and Boys. Session 3: The Cycle of Life

### **Protected Characteristics:**

Can I join your club? By John Kelly and Steph Laberis. A book about discrimination and how it feels to be excluded and discriminated against. Having the courage to believe in yourself and start your own club when needed!

## Computing

### Creating Media – Digital

#### Photography

Children will learn to take and manipulate digital photographs during this unit.

Cross-curricular links with Science as the children will photograph plants and flowers and we will use the photographs to create an RE display celebrating Mary in the month of May.

## PE

### **Net and Wall:**

The object of these games is to hit the ball over the net and into the court space or against a wall to make it difficult for a partner to return. Children work independently, with a partner and small groups and begin to self-manage their own games. Showing teammates and opponents their respect and kindness.

### **Dance:**

We continue with dance this term, exploring space ideas and emotions. We expand knowledge of travelling actions and continue to build dynamics and expression through dance. We will consistently use counts of eight to keep in time to music. We will continue to explore shape, direction, speed and timing. As children perform and offer feedback they will grow their terminology too.