

Summer Term One Year 3

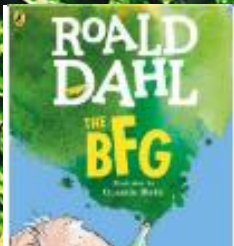


English

In English this term, we will be studying 'The Story of the Blue Planet' by Andri Snær. Our focus will be writing a description of a fantasy planet for a 'Space Travel Guide'.

Our poem for this term will be 'A Child's Thought' by Robert Louis Stevenson.

We are reading...



Homework:

Homework for this term will be one English piece each week and one Maths piece.

Children are also expected to complete 5 minutes each day on Spelling Shed and TT rockstars (20 games a week).

Maths

Mass and Capacity:

Using scales, measuring grams and kilograms, equivalent masses, compare masses, add and subtract masses, measure capacity in volume millilitres and litres, equivalent capacities, compare capacity and volume

Fractions B:

Add and subtract fractions, partition the whole, unit and non-unit fractions of set objects, reasoning with fractions of an amount

Money:

Pounds and pence, convert pounds and pence, add and subtract money, find change.

Geography

Water and Weather

The Big Question: Why does it rain?

Where is Earth's water? Why does it rain?

Why do we have seasons? What is the weather forecast? Why is the weather in the UK

unpredictable? In depth study of an extreme weather event in the UK in living memory.

R.E

3I: Easter

This unit explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. It is designed to help the children understand how the Apostles became aware of the presence of the Risen Christ in these events

3G: Prayer

This unit involves the children learning something about the prayer life of Jesus. They will examine and reflect on some of the ways in which Catholics pray and the signs and symbols associated with prayer.

Science

Plants:

In this unit children will explore what plants need to grow well. They will compare how plants grow in different soils and explore how fertilisers can be used to improve growth. Children will investigate the amount of water needed to help a leafy pot plant grow well. They will also investigate how space affects plant growth by comparing how well grass seeds grow with more or less space. They will use what they have learned to grow a mystery plant from seed. Children will use the results from their investigations to produce a helpful hints and tips card to describe what helps plants grow better. Working Scientifically, children will set up simple comparative tests to compare the effect of soil, water, fertilisers and space on plant growth.

DT

In DT this term the children will be looking at making mini greenhouses.

The aim is that all children will think about the step by step process of what is needed in order to make an efficient greenhouse.

Music

Reflect, Rewind and replay:

In Music this term, the children will be reflecting on what they have learnt across music across the year. They will focus on newly acquired skills founded within music sessions.

Spanish

Who is important to me?

In this unit we will be looking at word and phrases to explain the important people in our lives.

RHE

TenTen:

Module 2: Created to Love Others
Unit 4 Keeping Safe

British Values:

Democracy

Virtues: Eloquent and Truthful

Computing

Learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

PE

Cricket:

In this unit pupils explore their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

Gymnastics:

In this unit pupils develop balancing, rolling and jumping. They use these skills individually and in combination. Pupils develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow. Pupils develop their confidence to perform, considering the quality and control of their actions.