

Autumn Two in Year 3

English

Our theme for Autumn 2 is portal stories. In English we will be reading 'The First Drawing', by Mordicai Gerstein. We will be using this text to Create persuasive letters to protect the art of the Chauvet Cave from being damaged further.

In poetry this term, we will be looking at the poem 'Slowly' by James Reeves.

We are reading





Children will listen to and find out about the Liturgy of the Word at Mass. Through this topic they will explore the value and the importance of listening to the Word of God in the Scriptures. <u>Advent</u>

children will explore Bible stories of the Annunciation and Visitation. They will explain how Mary and Elizabeth prepared to welcome and recognise Jesus Christ. They will develop their understanding of Advent as a time to prepare for Christmas and reflection on Christ being in the world

Maths

Addition and Subtraction: Subtract 1's across 10, Subtract 10's across 100, Make connections, Add two numbers (no exchange). Subtract two numbers (no exchange) Add two numbers (across 10), Acd two numbers (across a 100), Subtract two numbers (across a 10), Subtract two numbers (across 100), Add 2-digit and 3 digit numbers, Subtract a 2-digit number from a 3 digit number, Complements to 100, Estimate answers, Inverse Operations, Make decisions.

Multiplication and Division: Equal groups, Use arrays, Multiples of 2, Multiples of 5 and 10, Sharing and grouping, Multiply by 3, Divide by 3, The 3 times table, Multiply by 4, Divide by 4, The 4 times table, Multiply by 8, Divide by 8, The 8 times table, The 2,4 and 8 times table; Multiples of 10, related calculations, Reasoning, Multiply 2digt numbers with exchange and no exchange, link multiplication and division, divide with a 2 digit number with exchange, no exchange, flexibly partitioning and remainders, scaling, How many ways?

Homework

Reading: Daily TT Rockstars: Daily (20 games weekly Spelling Shed: Daily (20 games weekly)

English, Math's and Spelling: Sent home on Thursdays and it is due back on Tuesdays

Science

Sustainability:

children look at food waste and the impacts of food waste on the planet. In the previous nutrition and diet block, children learnt that food Can be sorted into different food groups and that different foods provide nutrients for the body.

Rocks:

In Years 1 and 2, Children looked at rocks as a type of material. They used the terms "rock", "stone" and "pebble", and they should recap the differences between these different forms of rock in this step.

History

In History this term we will be focusing on Prehistoric Britain. Our Big question that we will be answering this term is What were the main differences between the different eras of the Stone Age?

The key facts we will be looking at to help answer this question will be what was life like during the Ice age?

What tools did early humans use? What was life like in the stone age settlement? What was life like in the stone age settlement? Why was bronze used for tools and weapons? What Can we learn from Skara Brae and other Stone age sites? In D.T we will be creating our own fabric Christmas trees.

DT

This term our P.E days are: Monday and Tuesday

Indoor P.E Dance

Outdoor P.E Hockey

French

In French this term, the Children be able to recognise, recall, remember and spell up to 10 animals

RHE Catholic Social Teaching: Solidarity and the Common Good

Gospel Virtues: Intentional and Prophetic

British Values: Individual Liberty

Anti Bullying Week

TENTEN: 4Rights & Responsibilities

Computing

Creating media - Stop-frame animation

Learners will use a range of techniques to Create a stop-frame animation using tablets. Next, they will apply those skills to Create a story-based animation. This unit will Conclude with learners adding other types of media to their animation, such as music and text.

Music

In Music we will be looking more in depth and glockenspiels. The children had an opportunity to explore glockenspiels during Autumn 1, this learning will continue during Autumn 2. In addition, we will be practicing our

Christmas song for the Christmas performance.