

Summer Term One Reception



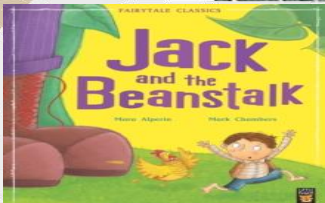
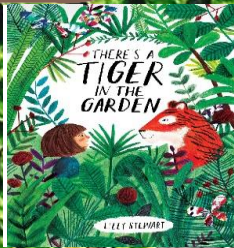
CL and L

Using 'Tiger in the Garden,' we will write simple sentences to describe the garden and create fact files about plants and animals.

Using 'One Day on our Blue Planet' we will describe the rainforest and describe rainforest animals.

Inspired by 'Jack and the Beanstalk' we will write instructions for growing a bean and create a class book.

We are reading...



Maths

Explore 3D shapes

3D shapes in the environment, Identify more complex patterns, Copy and continue patterns

To twenty and beyond

Build numbers to 20

Build patterns beyond 10

Continue patterns beyond 10, verbally count beyond 10.

How many now? Add more; How many did I add? Take away; How many did I take away?

KUW

Knowledge and Understanding of the World

In science we will be learning about plants. We will plant flowers and watch them grow as well as planting beans. We will compare gardens here to the rainforest.

In history we will be learning how Kidlington has changed over time.

In geography we will think about what it is like in the rainforest and how this is different from our gardens. We will look at maps, practise drawing objects from above by drawing round them, and identify objects from their plan view.

R.E

Unit I Easter

The children learn about the story of Easter and the Resurrection of Jesus from the dead. They will be introduced to the "Alleluia" as a special Easter song and the symbol of the Easter Candle.

Unit J Pentecost

In this unit the children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit.

PSED

Personal, Social, Emotional Development

We will look at the gospel virtues of eloquent and truthful and the British value of democracy.

Protected Characteristics:

We will read the book 'Hello Hello' by Brendan Wenzel' looking at how animals are different and know we can make friends with people who are different from us

We will try different garden fruit and vegetables and think about how to be fit and healthy

RHE

Relationships and Health Education

Religious Understanding introduces in a very simple way the Trinity, where God is three in one and each part loves the others and loves us. Children will consider how to love the community.

Living in the wider world – the children will learn about the responsibilities they have to people, places and the planet. Children will begin to explore the working world of jobs, focusing on current strengths and aspirations and the role money has in this but our true value comes from God.

EAD Music

Expressive Arts and Design:

In our topic Big Bear Funk. we will find a funky pulse, copy-clap 3 or 4 word phrases from songs, add pitched notes to the rhythm of the words or phrases of the song, we will enjoy playing patterns using C,D and E as well as discussing pitch and beat of a piece of music.

Phonics

We use **Little Wandle Letters and Sounds** to teach Phonics.

We will revise phase 3 and children will be taught to spell longer and compound words, as well as words with s in the middle and words ending in -ing, s and -es.

EAD Art DT

In art we will be inspired by Life in the Garden. We will paint different flowers from our observations, using finer brushes to add detail and describe their colours and features.

We will use flowers and leaves to create our own potions.

In DT we will create our own garden collage boxes and then make and contrast a rainforest box using card, coloured paper and natural materials collected from school grounds. We will create a large class picture of the rainforest as well as look at and create art in the style of Andy Goldsworthy.

Physical Development

We will complete Games Unit 2- Around the world.

Our physical skills focus will be running, changing direction, throwing, catching and striking.

Our social skill focus will be communication, helping others, taking turns and cooperation.

Our emotional skills focus will be perseverance, honesty, determination and being able manage emotions.