



Headline Performance Report 2022

St Thomas More Catholic Primary School 3823

Unvalidated Data

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School Performance Indicators 2022
St Thomas More Catholic Primary School

Early Years Foundation Stage Profile	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
	Good Level of Development	75	75	52	74	74	68	72	72
Total Average Point Score	34.2	34.3	29.4	34.8	34.8	31.6	34.6	34.6	31.1

Phonics	Year 1								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Working at the Expected Standard	84	75	59	82	82	74	82	82	75

	End of Year 2								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Working at the Expected Standard	90	90	56	93	92	88	92	91	87

Key Stage 1 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Reading	73	80	59	76	77	69	75	75	67
Writing	73	75	52	69	70	57	70	69	58
Mathematics	77	75	67	77	76	69	76	76	68

Key Stage 2 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Reading, Writing and Mathematics	82	86	80	63	65	57	64	65	58
Reading (Test)	93	93	93	76	74	75	75	73	74
Writing (TA)	85	86	87	77	79	68	78	78	69
Mathematics (Test)	96	96	80	74	79	71	76	79	71

	Average Scaled Score								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Reading (Test)	106.4	108.7	109.0	105.5	104.8	105.0	105.0	104.0	105.0
Mathematics (Test)	107.3	110.0	105.1	104.2	104.7	104.0	104.0	105.0	105.0

Key Stage 1 to Key Stage 2 Progress	Progress								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Reading	available	not available	available	available	not available	available	available	not available	available
Writing	available	not available	available	available	not available	available	available	not available	available
Mathematics	available	not available	available	available	not available	available	available	not available	available

Closing the Gap	Disadvantaged Pupil Attainment								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	50	0	50	41	45	34	51	51	43
EYFSP - Good Level of Development (FSM)	-	0	0	51	50	43	57	57	49

	Disadvantaged Pupil Gap								
	School			Oxfordshire			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	available	not available	available	available	not available	available	available	not available	available
EYFSP - Good Level of Development (FSM)	available	not available	available	available	not available	available	available	not available	available

School Performance Indicators 2022

Explanatory Notes

The data used in this report is taken from the attainment submissions sent to the LA by schools for EYFSP, Phonics and KS1. KS2 results have been taken from the unvalidated dataset.

EYFSP

Good Level of Development	% of pupils who achieved a score of 2 or 3 in each of the Early Learning Goals 1 to 12.
Average Total Points Score	Total points score for each child added together and divided by the cohort

Phonics Year 1

Working at the Standard Level	% of pupils in year one who achieved the threshold of 32+
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Phonics Year 2

Working at the Standard Level	% of pupils at the end of year 2 who have achieved the threshold of 32+. This includes year 2 pupils from Dec 2021 and year 2 re-checks from 2022.
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Key Stage 1

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics.
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Key Stage 2

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics combined and each individual subject.
Average Scaled Score	Average Scaled Score for reading and mathematics tests.
KS1- KS2 Progress	Progress scores for reading, writing and maths.

Disadvantaged Pupil Attainment - Working at the Expected Standard - Reading, Writing and Mathematics	% in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium Working at the Expected Standard.
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FSM Pupil Attainment - EYFSP Good Level of Development	% pupils identified as being FSM achieving a GLD.
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Disadvantaged Pupil Gap - Working at the Expected Standard - Reading, Writing and Mathematics	Compares the attainment of pupils in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium against other pupils nationally
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Disadvantaged Pupil Gap - EYFSP Good Level of Development	Compares the attainment of FSM pupils against non-FSM pupils nationally
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