# Autumn two in Year 2



## English

Maths

Science

In English we will be using the fiction book 'Vlad and the Great Fire of London' for our text based lessons. We will be informative writers – writing an eyewitness diary recount of the Great Fire of London including a description.

Cross- Curricular links with Design and Technology as we make our stable structures we will work in groups to recreate part of Pudding Lane.

In Poetry we will explore 'Twas the Night Before Christmas' to inspire our own Christmas poetry.

## We are reading...



Homework

Daily: Reading Times Tables Rock Stars. Weekly:

Common exception word spelling, look, cover, write. Maths Challenge. English: Use each of this week's common exception words in a written sentence.

#### Addition and Subtraction:

Bonds to 20 and related facts, bonds to 100,, add 3 digit numbers, add and subtract 10.

#### Shapes:

Recognise 2d and 3d shapes, count sides and vertices on a 2d shape, look at lines of symmetry, count faces and edges in 3d shapes, make patterns using 3d shapes.

## Living things

We will continue to look more closely at the animals we have been learning about and this term we will be focusing on diet and exercise as part of our learning about living things. This focus will deepen our understanding of living things.

## RE

#### 2C Advent:

This unit is designed to develop children's knowledge of the time, symbols and characters of the liturgical season of Advent. It will focus on Advent being a season of preparation for Christmas through the story of John the Baptist and Parish activities.

### 2D Christmas

This unit is designed to help children reflect upon the journeys associated with the Christmas Story and what these journeys eventually tell us about Jesus' birth and the way people respond to his birth.

## History

## Design Technology

## P.E

#### The Great Fire of London:

The Great Fire of London History learning will teach key events of the Great Fire of London and help to develop an understanding of the ways in which we can find out about the past. There will be opportunity to increase awareness of the past by learning about what London was like in the 17th century. Comparing life in the 17th century to the present day and consider how some problems, such as the lack of an organised fire brigade and the type of buildings, caused the fire to spread. There will then be a focus on how and why some things changed as a result of the fire, in order to be safer. We will begin to learn how historical sources can tell us about what happened in the past and how some sources are more useful than others.

#### Stable Structures:

We will be Creating stable structures this term with a focus on selecting appropriate materials to ensure models are functional and purposeful. Our designs and final Creations will be based on Pudding Lane, enabling us to link our DT project with our History and English learning this term and really bring our learning to life. **Please begin to save and bring to school** 

Cardboard boxes to help us bring this project to life! This term our PE days are Mondays and Wednesdays:

- Invasion games
- Dance



CLIC: (Daily maths skills). Counting Learn-it's, It's Nothing New, Calculation

## Music

This term we will be focusing on singing as part of our Christmas Performance. We will be retelling the Christmas story through new and traditional songs. We will focus on lyrics and performance really boosting our musical confidence!

## RHE

#### Ten Ten:

Module 1 Unit 3: Feelings like and dislikes, Feelings: inside out, Super Suzie gets Angry

## British Values: Individual liberty

Anti-Bullying Week

Computing systems and networks: Exploring the digital world around us.

Computing