

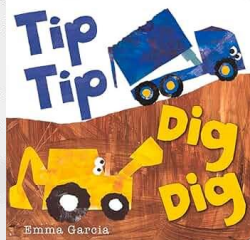
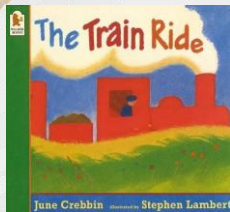
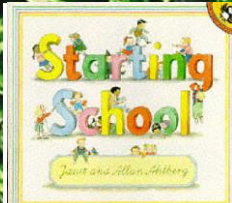
# Summer Term Two Nursery

## CL and L

This term our **Communication, Language and Literacy** will focus on continuing to broaden vocabulary to describe and communicate effectively. We will use our core texts to make inferences about characters and predictions. We will make cross curricular links with our topic 'On the Move' by using simple maps to identify landmarks and places.

We will apply our phonics knowledge and begin to write some three letter words using knowledge of sounds and letters taught.

We are reading...



## Maths

This term, pupils will consolidate number composition. They will explore what comes after and what comes before. They will continue to use maths in daily continuous provision: counting, measuring, sorting, matching and sequencing.

## R.E

### **NL: Focus on the Bible and Mary**

The unit will develop the children's knowledge experience of the Bible and Mary being the mother of Jesus. Children will continue to learn our daily prayers and participate in class prayer services regularly.

## Foundations for Phonics

We use **Little Wandle Foundations for Phonics** to teach phonemic awareness and oral blending in a fun and age-appropriate way. Children learn to identify initial sounds of words and the names of objects. Our focus sounds will be **ck x sh th ng nk**. Children will use oral blending to blend a wider range of CVC words and will begin to identify the final sounds of words and objects





## RHE

**British Values:** Recap all British Values

**Virtues:** Learned and Wise

**Ten Ten:**

**Module 3 Created to Live in Community:**

- Unit 1 Loving God, Loving Others – pupils will learn what a community is and that God calls us to live in community with one another.
- Unit 2 Living in the Wider World Me, You, Us – pupils will learn that they belong to communities such as school, parish and the wider local area and the global community.

## EAD

### Expressive Arts and Design Design and Technology

This term we will use our class stories as a stimulus for using card and junk modelling materials to make moving objects.

Children will explore a variety of different types of objects that move and will draw and design their own moving vehicle before using cutting, measuring and joining techniques to make their finished product. They will talk about what they like about their work and how they might improve it.

## EAD Music

Children will continue to sing a repertoire of familiar songs and nursery rhymes. They will sing songs linked to their topic; The Wheels on the Bus, Train Ride and other songs linked to travel and moving.

Children will have an opportunity to use their voices and percussion instruments to explore how sounds can be made and become aware that sounds can be changed.

## PSED

### Personal, Social, Emotional Development

For those children moving on to Reception, this term on preparing for transition. Children will also learn how to be safe on the road.

## UW

### Understanding the World

This term our topic in Nursery is 'On the Move' (Geography)

Children will make cross curricular links with their class stories and discuss different ways of travelling around. They will explore the school grounds and local area, identifying familiar landmarks and places such as the park, the library and the fire station.

## PD

### Physical Development

**Games unit 1:** In this unit, children will develop their understanding of playing games through the topic of 'transport.' They will learn how to score and play by the rules and how to work with a partner. They will learn what a team is as well as learning how to behave when winning or losing.