

Spring Two Term Year 1



English

This term we are using the text Rosa Parks which links to our History topic. The children will be creating a fact file about her. We will write a story retelling from a different point of view. The children will also write a poem about Spring approaching as well as instructions on how to make a dreamcatcher – linked to their artwork this term.

We are reading...



Homework:

Homework is given out on a Thursday and due back the following Tuesday. It has an English or Maths focus relevant to the children's learning that week.

- Spellings - tests are on Fridays
- Reading – children's reading should be recorded in their reading journals daily

Phonics books and reading journals need to be in school every day.

Maths

Place value:

Numbers from 20-50, count by making groups, tens and ones, number lines to 50, estimating on number lines, 1 more and 1 less.

Length and height:

Comparing lengths and heights, measuring length using objects and centimetres.

Mass and volume:

Heavier and lighter, measuring and comparing mass, full and empty, comparing volume, measuring and comparing capacity.

CLIC

History

The children are going to be looking into the history behind their English writing focus, Rosa Parks. They will be exploring why we should remember Rosa Parks, who she is, what segregation was, what happened in December 1955 in Alabama, what life for black American people was like and what makes a person historically significant.

R.E

Unit 1H: Lent

This unit is designed to develop the children's knowledge and understanding of Lent as a time of change and of growing to be more like Jesus by following his example. In the unit children will explore various aspects of Jesus' message and ways in which Christians can apply these to real life situations.

1I: Holy week

This unit is designed to develop the children's knowledge and understanding of the important events of Holy Week and how they tell of the last days of Jesus' life on earth. The unit focuses on Palm Sunday, the Last Supper and the Stations of the Cross.

Science

Everyday materials:

In this unit children will describe the physical properties of a variety of everyday materials. They will compare and group together a variety of everyday materials on the basis of their simple properties. They will describe the properties of different materials, for example wood, metal, plastic, rubber, fur, towelling, nylon, wool, sponge, cotton wool, paper, card, brick, ceramics and rock. Working scientifically, children will ask questions related to the properties of materials. They will make close observations of the properties of these materials and group them according to similarities and differences. When carrying out simple comparative tests exploring different slimes, children will take simple measurements in uniform, non-standard units and record these.

Seasonal change:

In this unit children will learn that there are four seasons, the names for these seasons and that there are differences between them. They will identify and design weather symbols for the different types of weather they are likely to experience across the seasons. Working scientifically, children will make observations and measurements over time throughout the seasons including day length, temperature, rain/snow fall, wind strength, cloud conditions and the accompanying changes to plants and animals in their local environment. They will describe and record their findings and compare them across the seasons.

Art

The children will be learning how to make a dreamcatcher which links to our English instructional writing. The children will be looking into what a dreamcatcher is and then deciding and finding materials to make them.

Music

Round and Round:

All the learning is focused around one song: Round and Round, a Bossa Nova Latin style. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

PE

Wednesdays and Fridays

Target games:

In this unit, pupils develop their understanding of the principles of defending and attacking for target games. Pupils use both underarm and overarm actions and are given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge

Dance:

Pupils will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Pupils will copy and repeat actions linking them together to make short dance phrases.

Computing

This unit introduces learners to data and information. Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data. During this unit, learners will be logging on to the computers, opening their documents, and saving their documents. Depending on how your school's system is set up, additional support and time may be required to facilitate these steps, and consideration should be given as to how this will impact the timings of activities in each lesson.

RHE

Session 4: Can You Help Me? (Part 1)

Underpinned by the religious understanding that we are created to love God and love others, and we should therefore look out for and care for one another, this session explores what makes a situation a 999 emergency through animated teaching, role play and discussions. The next session, Part 2, introduces children to the principles of basic First Aid.

Session 5: Can You Help Me? (Part 2)

Underpinned by the religious understanding that we are created to love God and love others, and we should therefore look out for and care for one another, this session introduces children to the principles of basic First Aid through animated teaching, role play and discussions. The last session, Part 1, explored what makes a situation a 999 emergency.

Protected Characteristics: Race with the book Elmer by David McKee and Inclusion and Friendship with the book Going to the Volcano by Andy Stanton